

Behaviour Management Policy

At Walton Montessori we believe that practitioners have a vital role in managing children's behaviour and this comes from clear and consistent boundaries, good role modelling and offering a stimulating and exciting environment for each child. We endeavour to focus on children's positive behaviour and encourage children's welfare and development through the promotion of this throughout the nursery day.

All the practitioners at Walton Montessori Nursery have a thorough understanding of child development and are aware of the needs of children and behaviour that is acceptable and inappropriate.

In order to keep knowledge, understanding and strategies used regarding behaviour management practitioners will attend training on managing behaviour as needed.

Practitioners are also aware that some inappropriate behaviour maybe due to a trigger or contributing factor and these must be taken into consideration when managing behaviour, these might be:

- Tiredness
- Hunger
- Boredom
- Only way of communication
- Upset/frustrated
- Changes in home life
- Changes at Nursery

However, taking the above into consideration practitioners will still explain to the child about their inappropriate behaviour and discuss with them strategies they can use to minimise their behaviour in future. This discussion does not happen with babies only.

Practitioners are also aware to look out for any unexplained changes in children's behaviour and must note this down and observe as this could be linked to a safeguarding concern and the reporting a concern procedure must be followed.

All practitioners at Walton Montessori Nursery are to be able to deal with managing behaviour, parents will be informed on an informal but confidential basis if their child is showing inappropriate behaviour and strategies will be put in place together to support the child through their behaviour management, outside agencies will be contacted when needed.

Practitioners, volunteers, and students will complete an induction process when they start at Walton Montessori Nursery and this includes information and gaining knowledge around managing behaviour and how we as a school can best support the children.

We have implemented a set of ground rules, that children are regularly made aware of and these are mentioned throughout the day and displayed around the children's classrooms.

We expect children, staff, parent/carers and visitors to follow these, they are:

- Use walking feet inside
- Always tuck chairs in after use
- Place work back on the shelf, ready for others to use
- Hold hands with a partner when going outside
- Inside voices used inside (No shouting)
- Always use kind hands and teeth (No hitting, punching, pushing or biting others)
- Take care of books, all toys and resources
- Show care and concern for others.

In order for the above ground rules to be followed staff, parent/carers, volunteers and students must be positive role models and follow the ground rules, whilst also taking turns, sharing, walking inside, using quiet voices and engaging in the children's play at all times.

Practitioners must always be looking and listening for positive behaviour and giving praise as and when it happens. For example: "Jack well done, you picked the bricks up from the floor, good tidying."

Practitioners are aware to ignore inappropriate behaviour where possible, some children use inappropriate behaviour to gain attention and if this is not given the child might stop. Always give praise for positive behaviour, using the child's name to gain attention, with a calm happy voice and smiles, hugs and thumbs up. Praise will always work better than criticism.

Children displaying inappropriate behaviour will be offered to move to a quieter area to calm down, offering the child a verbal or physical way out of their behaviour. Once the child has calmed down a practitioner will talk to the child about their behaviour in a calm manner. This is to help the child understand the consequences of their behaviour. Practitioners must always allow the child time and listen to what the child has to say, acknowledge the child's feelings as this can help a child to stay in control. Practitioners and the nursery will always support children to learn ways to deal with their behaviour. At Walton Montessori Nursery we do not believe in sanctions being put on the child.

No child should be called naughty or bad, it is the behaviour that is unacceptable, never the child.

Physical punishments or the threat of them must not be used under any circumstances.

Physical intervention should not be used. However, this may be needed if there is a likelihood that personal injury to the child or another person could occur, or serious damage to property. Acceptable intervention is to hold the child securely around the torso. A cradle like hold.

Any use of physical intervention will be recorded and reported to the parents and OFSTED on the same day.

When recording Physical Intervention, the following information must be present:

- Name of the child

- Name of the staff member/s who used physical intervention
- Date
- Time
- Place of incident
- Circumstances of the incident
- Factors leading up to the incident.
- Nature of physical intervention used.
- Names of witness/s
- Any injuries that occurred.
- Any further action
- Signatures of Nursery Manager, Staff member, witness/s and parent/carers.

This information will be stored in the child's folder in the school office.

Bullying

At Walton Montessori Nursery we do not accept bullying in any form, bullying is:

- When a person or a group of people intentionally harm, injure or upset another person. Be it verbally or physically.

Children that are being bullied are supported using strategies and giving empowerment to manage conflict themselves. We explain to the children during circle times and focused activity times about the impact of bullying on others and we discuss strategies to use, these are:

- Always tell a teacher
- Tell the other child/ren that you do not like what they are doing or saying
- Walk away from them

As some children are very young at the nursery sometimes the above is not possible and practitioners are fully aware and look out for any bullying incidences and they will work with the children to promote positive images and help child to value each other and their differences.

Children who are seen or it is reported they are physically or verbally hurting others will be talked to and their actions will be explained to them.

Any occurrences of bullying will be discussed with the child's parent/carers and a meeting will be organised in order to put a support strategy in place to help the child back to displaying positive behaviour.

If one child hurts another child physically an Incident form will be completed for both the injured child and the child who injured. Both children's names must be kept confidential on the others forms and parent/carers must not be told who was injured or who injured their child. These forms are filed on family and parents are notified.

This policy was adopted on	Signed on behalf of the nursery	Date for review
24/02/2021	<i>Maria Oji</i>	1 September 2024