

FRIDAY NEWS_{15/2/2019}

Welcome to another edition of Friday News.

I am sure I say this every month but, we really cannot believe we are half way through February already and Chinese New Year and Valentine's day have already passed. The weather does seem to be brightening up but we never know when the cold frost and snow will greet us again. Please can I remind you all to make sure your children's indoor and outdoor clothes are labelled with their name. It is very often that children have the same or similar items and it is easy to get them mixed up if they are not named. Thank you in advance 😊

Dates For Your Diary

**Tuesday 5th March –
Pancake Day**

**Thursday 7th March -
World Book Day**

This week the children have been very creative and have been making Salt Dough 'love Hearts' for Valentine's day and Heart shape pictures, which they sent home in the post and hopefully arrived in time for the day of Love. Some of the children also made Valentine flapjacks using cranberries and blueberries. These activities supported the children's Expressive Arts and Design development through the different materials and textures used for the activities and also Understanding of the World by learning about different celebrations and traditions.

Rhia also encouraged the children to participate in a Bowling tournament in the garden, where the children had to take turns to try and knock down the bowling pins with the ball. The children really enjoyed guessing if their friends would knock them down and having a go themselves. This has supported both the children Physical development through the use of their gross motor skills and gaining an awareness of their special awareness and distances and also supported their Personal, Social and Emotional Development by understanding rules and boundaries and being able to wait their turn.

In Forest School the children have been Whittling with Carrots and vegetable peelers before they progress on to wood and they have been learning about their Work bubble to ensure they keep at safe distances from each other, especially when they are completing different Forest School tasks.

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